AIR FORCE SCHOOL BAMRAULI SPLIT-UP SYLLABUS (2025-26)

CLASS: LKG

SUBJECT: ENGLISH

BOOK NAME: THEME -1-Who am I? , 2 -How The World Works? , 3-Who We Share Our Planet With?, 4 -How We Travel?

| | CHAPTER NUMBER / NAME BOOK / PAGE NO. | | NO. OF PERIODS | ACTIVITY |
|-------|--|---|-------------------|--|
| APRIL | Pre-writing Strokes Practice Strokes: 1-Standing, 2-Sleeping, 3-Slanting, 4-Curved lines Poem- The Mulberry Bush | Theme 1 Page -5 | 12 | Tracing patterns in 4- line notebook, clay stroke modelling, air tracing |
| MAY | Introduction of Letters A/a, B/b Phonic sounds: /a/Apple, /b/Ball Capital and small letter tracing Object recognition and pronunciation Poem- The Mulberry Bush | A – Theme 1 (Pg 11–14) B – Theme 3 (Pg 23–26) Practice Book Exercise | 6 | Letter tracing, phonic song, object flashcards |

| JUNE | Introduction of Letters C/c and D/d Phonic sounds: /c/Cat, /d/ Dog Poem- ■ I Like To Go To School. | C – Theme 2 (Pg 8–10) D – Theme 2 (Pg 28–30) Practice Book Exercise | 8 | Tracing, circle the object, phonics hop game, phonics drill, drawing object |
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| JULY | Introduction of Letters E/e, F/f, G/g, H/h Phonic sounds: /e/Elephant, /f/Fan, /g/Goat, /h/ Hat Poem-■ The Zero Song. ■ 10 Little Fingers. | | 16 | Phonics drill, matching worksheet, drawing object, goat cutout craft, hat collage |
| AUGUST | Introduction of Letters I/i, J/j, K/k, L/l Phonic sounds: /i/ Ice-cream, /j/ Jug, /k/ Kite, / l/ Leaf Poem ■ Pitter Patter Drops. ■ Three Little Frogs. | I – Theme 1 (Pg 19–22) J – Theme 3 (Pg 27–30) K – Theme 2 (Pg 11–12) L – Theme 3 (Pg 14–15) Practice Book Exercise | 16 | Ice-cream activity, jug model, kite folding, leaf tracing |

| SEPTEMBER | Introduction of Letters M/m, N/n, O/o, P/p Phonic sounds: /m/ Mango, /n/ Nest, /o/ Orange, /p/ Parrot Poem- The Little Bird. | M - Theme 2 (Pg 24-27) N - Theme 1 (Pg 26-29) O - Theme 3 (Pg 10-13) P - Theme 1 (Pg 23-25) Practice Book Exercise | 16 | Mango mask, nest pasting, orange stamping, paper tearing |
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| OCTOBER | Introduction of Letters Q/q, R/r, S/s Phonic sounds: /q/ Queen, /r/ Rainbow, /s/ Sun Poem- Wheels On The Bus. | Q – Theme 4 (Pg 4–7) R – Theme 2 (Pg 20–23) S – Theme 1 (Pg 7–10) Practice Book Exercise | 12 | Crown craft, rainbow colouring, sand tracing |
| NOVEMBER | Introduction of Letters T/t, U/ u, V/v, W/w Phonic sounds: /t/ Tree, /u/ Umbrella, /v/ Van, /w/ Watch Poem- Aeroplane, Aeroplane. Row Your | T – Theme 1 (Pg 15–18) U – Theme 3 (Pg 10–13) V – Theme 3 (Pg 36–39) W – Theme 3 (Pg 34–35) Practice Book Exercise | 16 | Tree leaf painting, umbrella craft, transport collage, object walk |

| DECEMBER | Introduction of Letters X/x, Y/ y, Z/z Phonic sounds: /x/ X- ray, /y/ Yarn, / z/ Zebra | (Pg 4–7) Y – Theme 3 (Pg 40–41) Z – Theme 3 | 10 | Phonic Drill, zebra stripe art. |
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| JANUARY | Revision of A-Z/a-z Phonic sounds, practice exercises, worksheets | _ | 10 | Story cards, letter-sound bingo, tracing sheets |
| FEBRUARY | Introduction to CVC words (e.g. cat, pin, sun) | Theme 1,3 & 4 (Pg 6–7, 31– 32) | 10 | CVC flashcards, picture reading, word building game |
| MARCH | Practice of CVC words and revision | All Themes Book | 10 | Story reading, two-letter word activities, CVC worksheets |