AIR FORCE SCHOOL, BAMRAULI ANNAUL SPLIT UP OF SYLLABUS ACADEMIC SESSION- 2025-26

CLASS & SEC- X

BOOK NAME- FIRST FLIGHT AND FOOTPRINTS WITHOUT FEET (NCERT)

ENGLISH

MONTH	CHAPTER/ UNIT	TOPIC/ SUB	NO. OF	ACTIVITY
	LESSON	TOPIC	PERIODS	
APRIL-	FIRST FLIGHT	Grammar:	(23)	Role play: Role play based
MAY	1:A Letter To God	Tenses	(10)	on the lesson 'A Letter To
	Poem1:Dust Of			God'
	Snow (poem)			Debate/discussion/portfolio
	2:Fire and Ice	Writing:		Assignment: 1) Apartheid/
	(poem)	Formal Letter		Untouchability /other
	2:Nelson Mandela:	Writing		discrimination and
	Long Walk To	(situation based)		Colonialism.
	Freedom			2) Indian Constitution and
	3. A Tiger In The			Judicial System-A shield
	Zoo (poem)			against discrimination.
	FOOTPRINTS			Multidisciplinary Teaching
	WITHOUT FEET			Style: Balanced Diet and
	1:ATriumph Of			Need for Games, Sports and
	Surgery			Workouts(Science Teachers
				/Staff Nurse/Physical
				Education teachers)
JUNE- JULY	FOOTPRINTS	Subject- verb	(11)	Role play: Role play based
	WITHOUT FEET	concord	(26)	on the lesson 'The Thief's
	2:TheThief's Story			Story'/'The Midnight
	3:The Midnight	ANALYTICAL		Visitor'.
	Visitor	PARAGRAPH		Just A Minute (JAM)
	FIRST FLIGHT	WRITING		Activity : A usable shows
	3:Stories About			great presence of mind or
	Flying			ability to think quickly and

	4:How To Tell Wild Animals 4: From The Diary of Anne Frank 5:The Ball Poem (poem) 6. Amanda! (Poem)			act wisely in a situation of danger .Give examples of such an event from your own Experience. Portfolio Assignment: Collect stories about through famous personalities were motivated by their parents /teachers / role models. (Eg. Swami Vivekananda by Sri Ramakrishna Paramahamsa, Sachin Tendulkar by Ramakant Achrekare etc.) Portfolio Assignment: Write about precious thing you lost and how did you overcome that situation.
AUGUST	FOOTPRINTS WITHOUT FEET 4:AQuestion Of Trust 5:Footprints Without Feet	Grammar: Modals	(24)	Story Telling Pedagogy: Present the story 'A Question Of Trust' / 'Footprints Without Feet' before the class
SEPTEMBER	FIRST FLIGHT 7:Glimpses Of India I.A Baker From Goa II. Coorg III. Tea From Assam	REPORTED SPEECH Commands and requests Statements Questions	(21)	Portfolio Assignment: Collect information/ Pictures and write about any three unique and important monuments /tourist places/ festival

	8:Mijbil The Otter			Poster Making: Make a
	8:TheTrees (poem)			poster, creating awareness
				1
	9:Fog (poem)			on the importance of Trees/
	FOOTPRINTS			Environment in association
	WITHOUT FEET			with Special Day
	6: The Making Of			Celebration like Earth Day,
	A Scientist			Sadbhavana Divas,
	7:TheNecklace			International Wetlands Day
				Art Integration :Draw /paint a beautiful natural scenery.
				Inspire Manak: Prepare a
				report for presenting ideas/
				innovations for Inspire
				Manak2024-25
				Withitak2024 23
				Role play based on the
				lesson 'The Necklace'.
OCTODED	EIDCT ELICIT	Determiners	(20)	
OCTOBER	FIRST FLIGHT 9 :Madam Rides	Determiners	(20)	A Bus/Train Ride: Write the
				experience/feelings about
	The Bus	D 1'		Bus/Train Ride you
	10:The Sermon At	Reading		Experienced recently
	Benares	Comprehension:		
	10:TheTale of	Discursive		Story Telling Pedagogy
	Custard the Dragon	&Case Based		:Present the story 'The
	(poem)	With Visual		Sermon At Benares' before
	11. The Proposal	Input		the class.
	(play)			
	11:ForAnne			Art Integration :Make a
	Gregory (poem)			comic book on the ballad'

	FOOTPRINTS WITHOUT FEET		The Tale Of Custard The Dragon'.
	9:Bholi 10:The Book That Saved The Earth		Role-play: Role-play based on the lesson 'The Proposal'
			JAM(Just A Minute) Speech :Speech on the topic' Beauty is only skin deep' or 'Don't Judge a book by its cover'
			Power Point Presentation :Problems face by women in India and measures for Women Empowerment. Role play: Role play based
			on the lesson 'The Book That Saved The Earth'.
NOVEMBER	PRE- BOARD- I		REVISION
DECEMBER	PRE - BOARD-II		REVISION
JANUARY	Revision of lessons	Remedial teaching	Implementation of strategies for improvement of class average students.