**AIRFORCE SCHOOL, BAMRAULI**

**ANNUAL SPLIT-UP SYLLABUS**

**ACADEMIC YEAR (2024-25)**

**CLASS-** IV **SUBJECT-** ENVIRONMENTAL STUDIES

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| MONTH | CHAPTER NUMBER AND NAME | NUMBER OFPERIODS | ACTIVITY |
| APRIL | Ch-1.Going to School  | 12 | Explore and analyze objects and activities of past and present in order to differentiate between them.  |
| Ch-2 Ear to Ear(Including teeth in different animals and kind of food consumed by them. different kinds of human teeth ) | 18 | Observe and explore the immediate surroundings, i.e., home, school and neighborhood for different animals /birds and identifies different features of birds and animals |
| MAY | Ch-3 A Day with Nandu |  7 | Participate in taking care of a plant(s), feed birds /animals and share empathy, leadership by working together in groups. |
| JUNE&JULY | Ch-4 The Story of Amrita |  8 | Observe and explore the immediate surroundings for different objects /flowers / plants, and identifies simple features of objects, flowers, roots and fruits in immediate surroundings  |
| Ch-11The world of flowers |  9 | Suggest ways for personal and community hygiene, reduce, reuse, recycle and takes care of different living beings |
| Ch-6 Omana’s Journey (Activity)Ch-7 From the Window (Activity)Ch-8 Reaching Grandmother’s House (Activity) |  9 | Use maps and identifie signs, location of objects /places and guides for the directions with respect to a landmark in school /neighborhood etc. |
| AUGUST | Chapter-9 Changing Families | 6 | Observe the changes in family (e.g., due to birth, marriage, transfer, etc.) |
| Chapter-10 Hu Tu Tu , Hu Tu Tu | 6 |  different indoor /outdoor /local /contemporary activities and games. |
| Chapter-12 Changing Time (Including gender discrimination) | 6 | Differentiate between objects and activities of past and present. |
| SEPTEMBER | Chapter-13 A River’s Tale | 6 | Trace the journey of a river from mountain to sea. |
| OCTOBER NOVEMBER | Chapter-14 Basava’s Farm | 7 | Describe different skilled work (farming, construction, etc.); their skills, tools used by them, their inheritance (from elders) and training (role of institutions) in daily life |
| Chapter-15 From Market to Home | 7 | Enlist different ways to keep vegetables and fruits fresh for a longer time |
| Chapter-17 Nandita in Mumbai |  | Differentiate between ways of living in rural and urban areas |
| DECEMBER | Chapter-18 Too Much Water ,Too Little Water | 888 | The harmful effects of drinking dirty unclean water, water based diseases and their symptoms. remedial action |
| Chapter-20 Eating Together (Activity)Ch-21 Food and Fun (Activity) |  | Community fest ,Make a list of other things that grow including human beings. |
| JANUARY | Chapter-23 Pochampali | 7 | Describes different skilled work (, art /craft, etc.); their skills, tools used by them, their inheritance (from elders) and training (role of institutions) in daily life |
| FEBRUARY  | Chapter-26 Defense Officer: Wahida ( Including* Realize the importance of education and equal opportunity to all.
* Explains the herd /group behavior in animals Know about Right to Education- RTE Act (2009)
 | 7 | Describe different skilled work defense services, their skills and training (role of institutions) in a daily life |

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| **S.NO** | **EXAM** | **TENTATIVE DATE** | **SYLLABUS** |
|  1 | PERIODIC TEST | 1-5 JULY | L:1,2 |
| 2 | HALF YEARLY EXAMINATION | 17-25 SEPTEMBER | L: 1,2,3,4,9,10,11,12 |
| 3 | PERIODIC TEST-2 | 9-13 DECEMBER | L:-13,14,15 |
| 4 | ANNUAL EXAMINATION | 3-12 MARCH | L:-13,14,15,17,18,23,26 |