## AIR FORCE SCHOOL , BAMRAULI MONTHLY SPLIT-UP SYLLABUS (2023-24)

CLASS - V

SUBJECT – ENGLISH

## BOOKS- ALIVE COURSE BOOK ALIVE WORK BOOK ALIVE GRAMMAR& COMPOSITION ALIVE LITERATURE READER

|      |              | TERM - I   |   |  |         |  |  |  |
|------|--------------|--|---|--|---------|--|--|--|
| S.No | MONTH        | ALIVE COURSE<br>BOOK   | ALIVE GRAMMAR<br>& COMPOSITION  | ALIVE<br>LITERATURE<br>READER                                    | PERIODS | WRITING & ACTIVITY   |  |  |
| 1.   | APRIL        | L-1 Chuskit<br>Goes to<br>School   | L-1 Noun and Its<br>Kind<br>L-2 Noun – Singular<br>& Plural<br>L-3 Noun- Gender<br>L-21 Letter Writing                        | L-1 The<br>White<br>Elephant                                     | 25      | <ul> <li>Speaking activity Discussion<br/>on <i>"Helping the</i><br/><i>Community"</i>.</li> <li>Flash Cards – Collective Noun</li> <li>Book mark – Abstract noun<br/><i>"Happiness is our choice"</i></li> <li>Write a formal letter .</li> </ul>   |  |  |
| 2.   | MAY/<br>JUNE | L-3 The Victor   | L-12 Simple<br>Present & Present<br>Cont.<br>L-14 Simple Past &<br>Past Cont.   |  | 7       | <ul> <li>-Powerpoint presentation on -<br/>Awareness on the importance<br/>of a balance and nutritious diet</li> <li>.</li> <li>Mapping activity- Favourite<br/>Sports and terms related to it.</li> <li>Speaking activity Discussion on<br/>the do's and don'ts .</li> <li>Writing activity - Paragraph<br/>My Dictionary</li> <li>Designing a kids magazine on<br/>"The world of animals and birds"</li> </ul> |  |  |
| 3.   | JUNE         | L-4 Trapped  | L-16 Simple Future<br>& Future Cont.  |  | 10      | <ul> <li>What did they do? - Story from a picture</li> <li>Speaking activity Discussion on the topic 'Animals Too Have Feelings'</li> <li>Make a FLOW CHART on the events in the story .</li> </ul>  |  |  |
| 4.   | JULY         | L-6 Chipko<br>Takes Root   | L- 7 Adjectives<br>L- 8 Adjectives<br>Degree of<br>Comparison<br>L-13 Present<br>Perfect Tense<br>L- 15 Past Perfect<br>Tense | L-2 Do Not Be<br>Afraid Of the<br>Dark<br>L-3 If I were<br>Brave | 21      | <ul> <li>Poster making – "Erase the waste"</li> <li>Listening activity Riddles Game on Adjectives</li> <li>Write an article with graphic organiser.</li> <li>Create your own acrostic poem on any one the topic – Forest, Land, Rain</li> </ul>  |  |  |
|      | JULY         | PT-1 SYLLABUS – UNSEEN PASSAGE, SEEN PASSAGE, LETTER WRITING – FORMAL,<br>MCB L – 1, 3 LR L – 1 GRAMMAR - L – 1,2,3,12,14,16 |   |  |         |  |  |  |
| 5.   | AUGUST       | L-7 Awareness<br>about Our<br>Environment  | L-17 Agreement of<br>Subject and Verb<br>L- 18 Adverb   | L- 4<br>Christmas<br>Won   | 31      | -Find more words mean to<br>Environmental Awareness .<br>- Imagery activity – Listen to the  |  |  |

|    |      |  | L-30 Paragraph<br>Writing |  |    | <ul> <li>poem and find words that you</li> <li>can see, hear or smell.</li> <li>Fun adverbs verb search from</li> <li>a grid</li> <li>Speaking activity Discussion on</li> <li>bio-degradable and non-</li> <li>biodegradable waste.</li> <li>Poster Making – Van Mahostav</li> </ul> |
|----|------|--|---------------------------|--|----|---|
| 6. | SEPT | L-8 Thunder<br>and Anansi  |                           | L-5<br>Something<br>Told The Wild<br>Geese | 13 | <ul> <li>-Find four more words with the silent letters b, s, l and r.</li> <li>-Concept of procedure writing</li> <li>- Speaking activity – Identify items of everyday use eg newspaper and think of 4 different ways to reuse them.</li> </ul>                                       |
|    | SEPT | HY SYLLABUS – UNSEEN PASSAGE, SEEN PASSAGE<br>MCB L – 1,3,4,6,7 LR L-1,2,3,4,5 |                           |  |    |   |

|      | TERM-II  |   |  |                                    |         |   |  |
|------|----------|---|--|------------------------------------|---------|---|--|
| S.No | MONTH    | ALIVE COURSE<br>BOOK                            | ALIVEGRAMMAR<br>& COMPOSITION  | ALIVE<br>LITERATURE<br>READER      | PERIODS | WRITING & ACTIVITY  |  |
| 7.   | OCTOBER  | L-9 The Wizard<br>of Oz                         | L-4 Noun<br>Possession<br>L-21 Direct and<br>Indirect Speech<br>L-22 Punctuation<br>and Capital<br>Letters<br>L-34 Diary Entry | L-6 Theseus<br>and The<br>Minotaur | 19      | -Find four more words<br>'ch' as 'ch' sound , 'ch'<br>as 'sh' sound and 'ch'<br>as 'k' sound .<br>- Speaking activity<br>Speech on the topic – I<br>learn when I travel<br>Education ad travel  |  |
| 8.   | NOVEMBER | L-10 Paper<br>Boats<br>L-11 The Happy<br>Prince | L-5 Subject and<br>Predicate<br>L-10 Articles<br>L-11 Verbs<br>L-19 Prepositions   | L-7 The<br>Railway<br>Children     | 29      | <ul> <li>Listening activity</li> <li>Origami Paper boats</li> <li>Research on</li> <li><i>international dolls and</i></li> <li><i>their traditional dresses</i></li> <li><i>and the colours of flags</i></li> <li>of different countries.</li> <li>Paper cutting activity</li> <li>Dolls strip from</li> <li>different countries</li> <li>Articles mushroom</li> <li>Listening activity</li> <li>Articles Pictionary</li> <li>Blasting off with verbs</li> <li>Colour the verbs with</li> <li>yellow colour in the</li> </ul> |  |

|     |          |   |  |                                     |    | rocket<br>- Designer description<br>Describe an object<br>using prepositions so<br>that others can identify<br>which object is being<br>spoken about<br>-Writing a travelogue<br>- Travel brochure –<br>Famous statues of India            |
|-----|----------|---|--|-------------------------------------|----|--|
| 9.  | DECEMBER | L-13 Sailing Out<br>to Space  | L-6 Kinds of<br>Sentences<br>L-33 Story<br>Writing               | L-8 The<br>Fisherman                | 22 | - Story Writing<br>- A colony of Mars -<br>Research on what Mars<br>is like, and describe a<br>few things they would<br>need to survive and<br>thrive there. Stick<br>relevant pictures in<br>notebook.<br>- Fascinating Moons<br>Activity |
| 10. | JANUARY  |   | L-9 Pronoun<br>L-20<br>Conjunctions<br>L-23 Grammar<br>on the Go | L-9 First Day<br>on The<br>Mountain | 13 | - Memory Circle Game-<br>pupils to say something<br>they like and something<br>they don't like, or two<br>things they like or<br>dislike and the other<br>child continues the<br>game  |
| 11. | FEBRUARY |   | L-24 Words : A<br>mixed Bag<br>L-32 Essay and<br>Autobiography   | L-10 The<br>Little Land             | 14 |  |
|     | FEBRUARY | ANNUAL SYLLABUS – UNSEEN PASSAGE, SEEN PASSAGE<br>MCB L – 8, 9,10,11,13 LR – L -6,7,8,9,10,<br>GRAMMAR – L – 4,5,6,9,10,11,19,21,22,23,,24,32,34<br>DIARY WRITING, STORY WRITING, ESSAY & AUTOBIOGRAPHY |  |                                     |    |  |